

# **Lebanese academic international mobility and knowledge production in social sciences**

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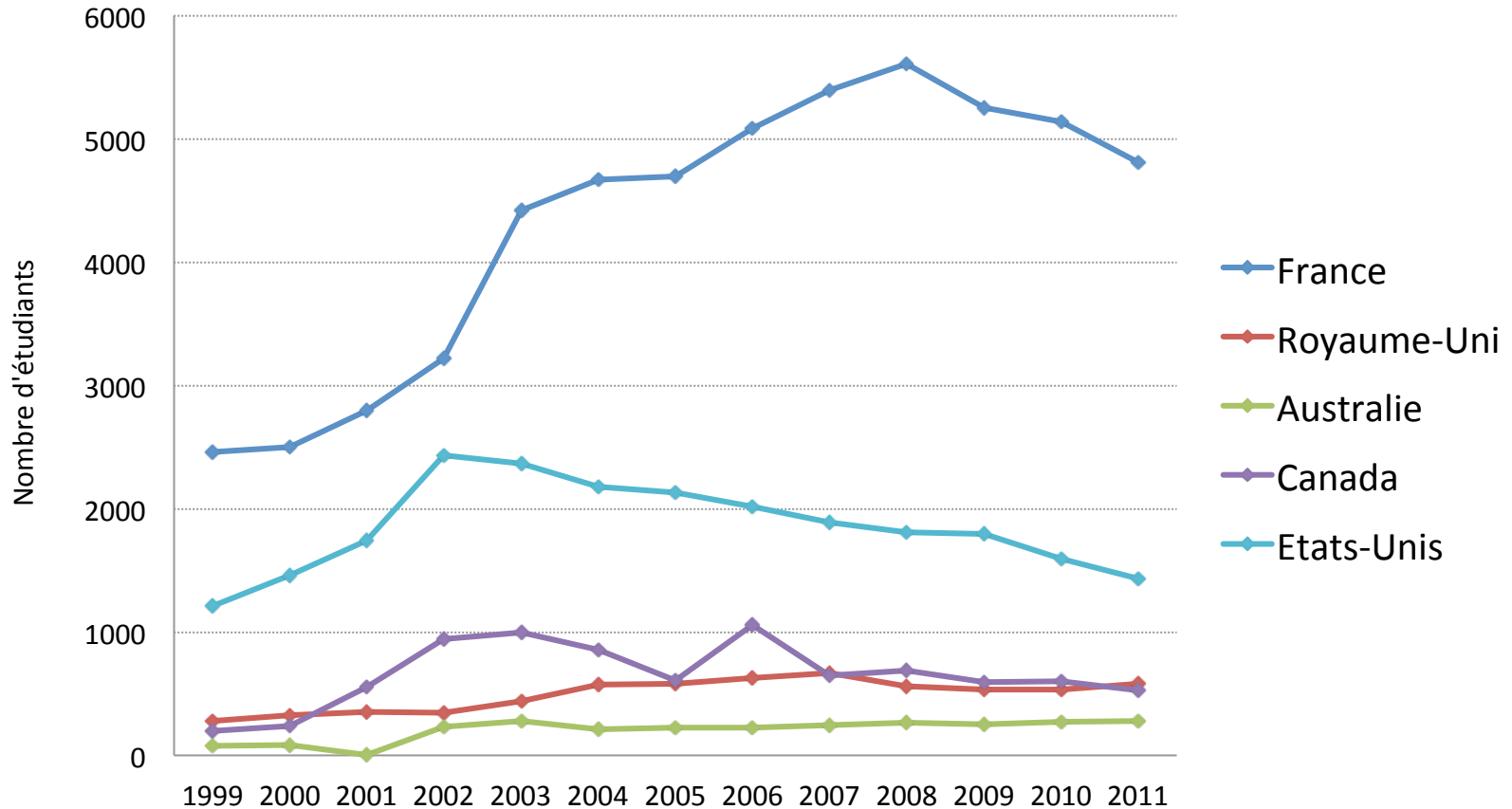
Temper meeting

Madrid

20-21 June 2016

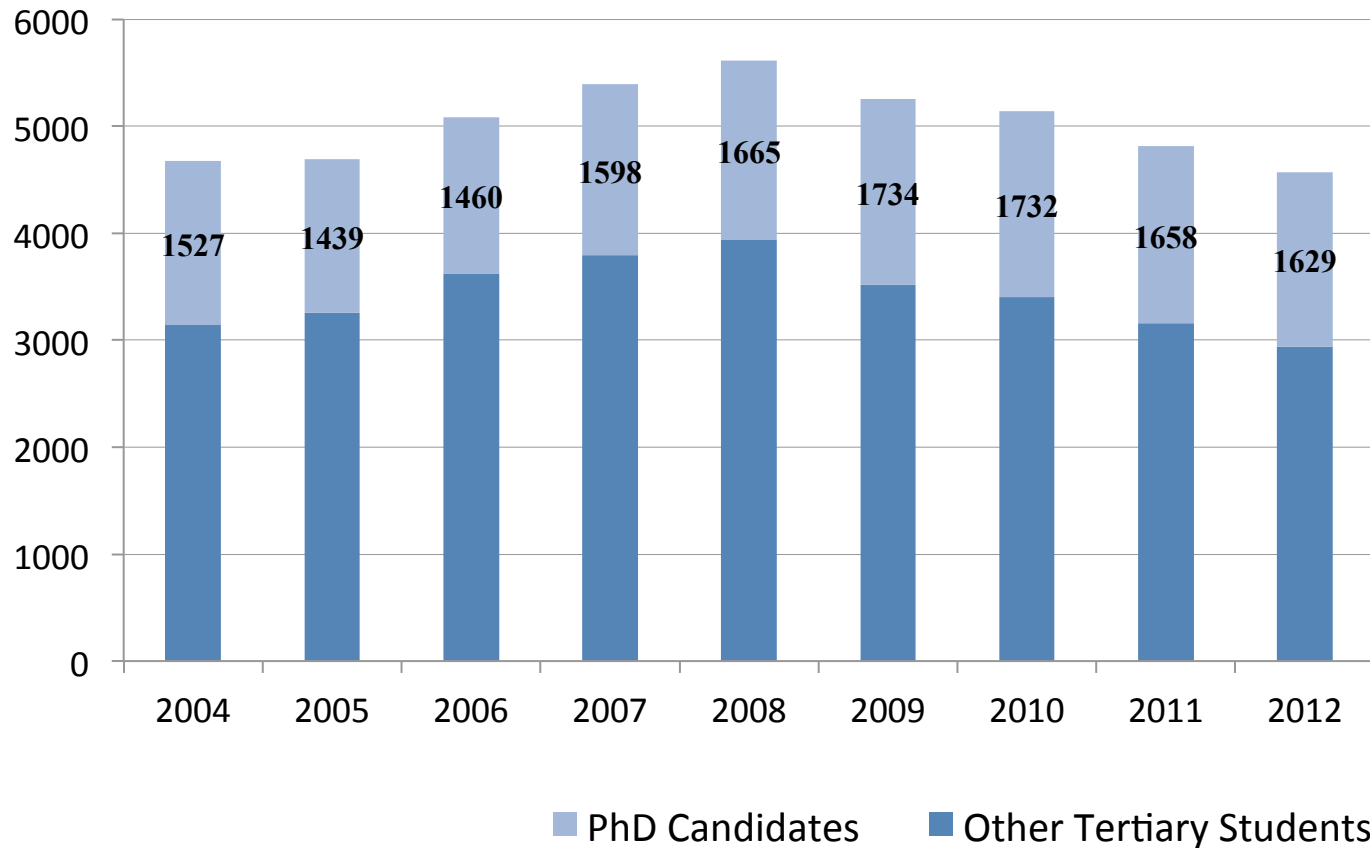
# Why Lebanon?

## Importance of Lebanese student mobility



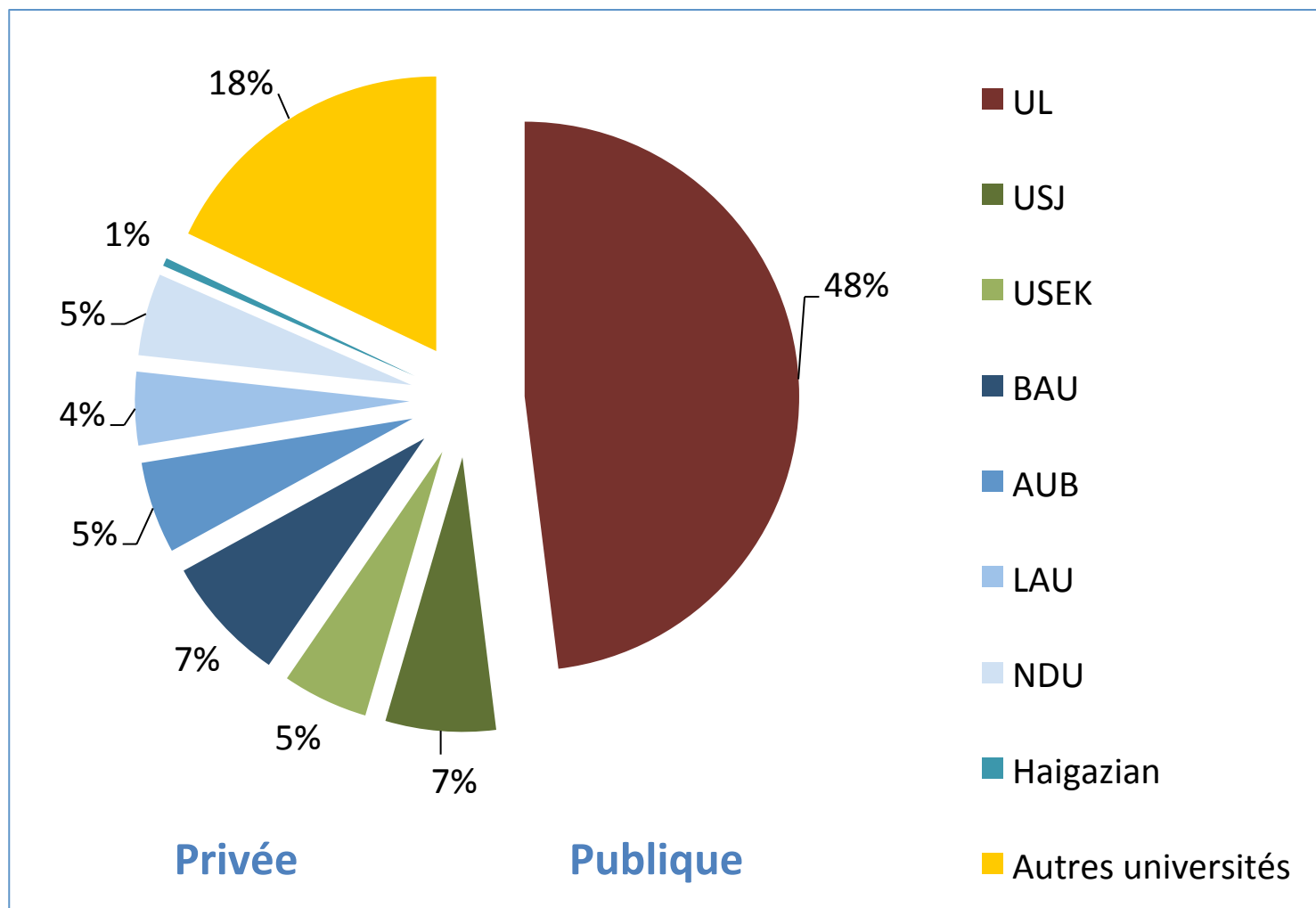
Data Source: UNESCO

# Number of PhD students among Lebanese tertiary students in France (2004-2012)

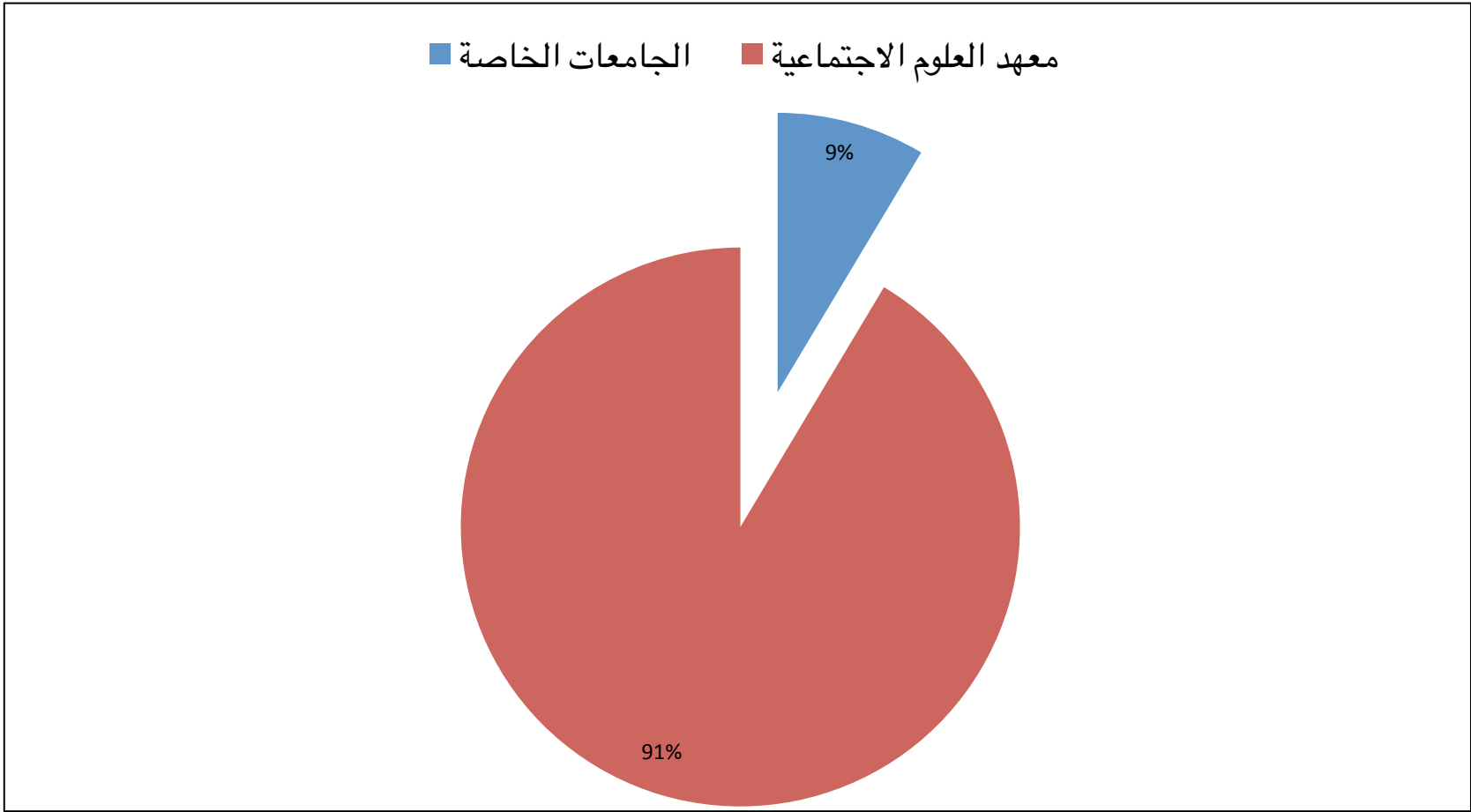


Source: Eurostat

# Proportion of students by university (2012-2013)



# Enrollment in social sciences by type of university (2012-2013)



# Main research questions of the project

- What is the effect of studies and post-studies mobilities on the structuration of the lebanese academic field in social sciences?
  - Describe and analyse mobility patterns of lebanese academics, examining particularly how socio-economic and gender inequalities shape these patterns
  - Understand the mechanisms underlying these mobility patterns;
  - Analyse the effect of **studying abroad** and **post-study mobility** on:
    - Integrating the lebanese academic labour market
    - Career progression
    - Knowledge production (choice of research topics, type of publications, type of collaborations, type of funding, insertion in academic networks)

# Methodology

- A mixed methods approach
  - Collection and analysis of universities administrative data
  - Participant observation
  - In-depth interviews with directors of departments/deans
  - In-depth interviews with Lebanese academics in Lebanon (who studied or not abroad) and in France and some other destinations (USA, Canada, Australia)
  - Quantitative survey targeting Lebanese academics in Lebanon

# Questionnaire and Guideline

## 4 modules

- Educational trajectories (secondary school and post-secondary)
- Professional trajectories (employment during PhD, 1st employment after PhD and current employment)
- Research practices (choice of research topics, type of publications, type of collaborations, type of funding, insertion in academic networks)
- Demographic and socio-economic characteristics

*Mobility (short term and long term) is examined throughout the different modules*



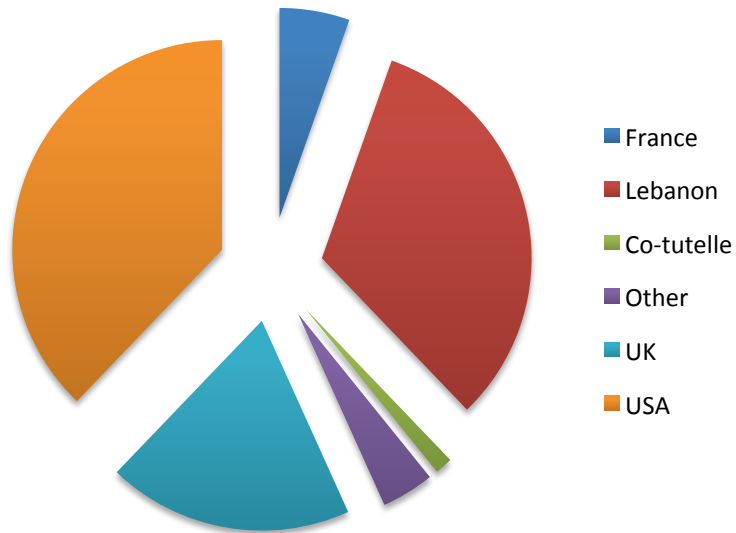
University	Number of students (all disciplines)	Number of professors (all disciplines)	Number of Lebanese professors in SS (2014)	Our sample
AUB (2013-2014)	7858	838	86	28
LAU (Fall 2014)	8221	783	59	26
UL	72000 (2013)	6153 (2011-2012)	460	83
Total	88079	7774	605	137 (23%)

# Exploring the effect of studying abroad on scientific careers of Lebanese social scientists

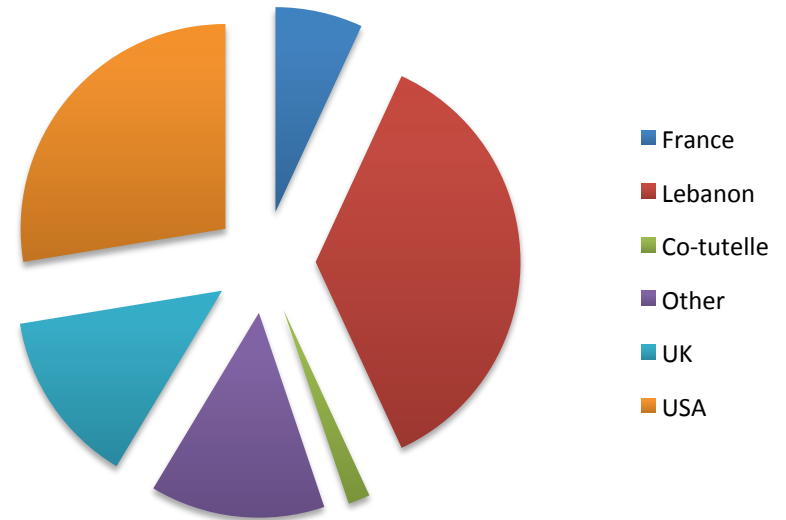
- Effects on:
  - Recruitment
  - Promotion
  - Research practices
- Data used : University administrative data + qualitative interviews (questions on recruitment, promotion, added value of mobility...) + **quantitative survey**

## Country of studies at private english speaking universities (2014)

### Country of studies - AUB



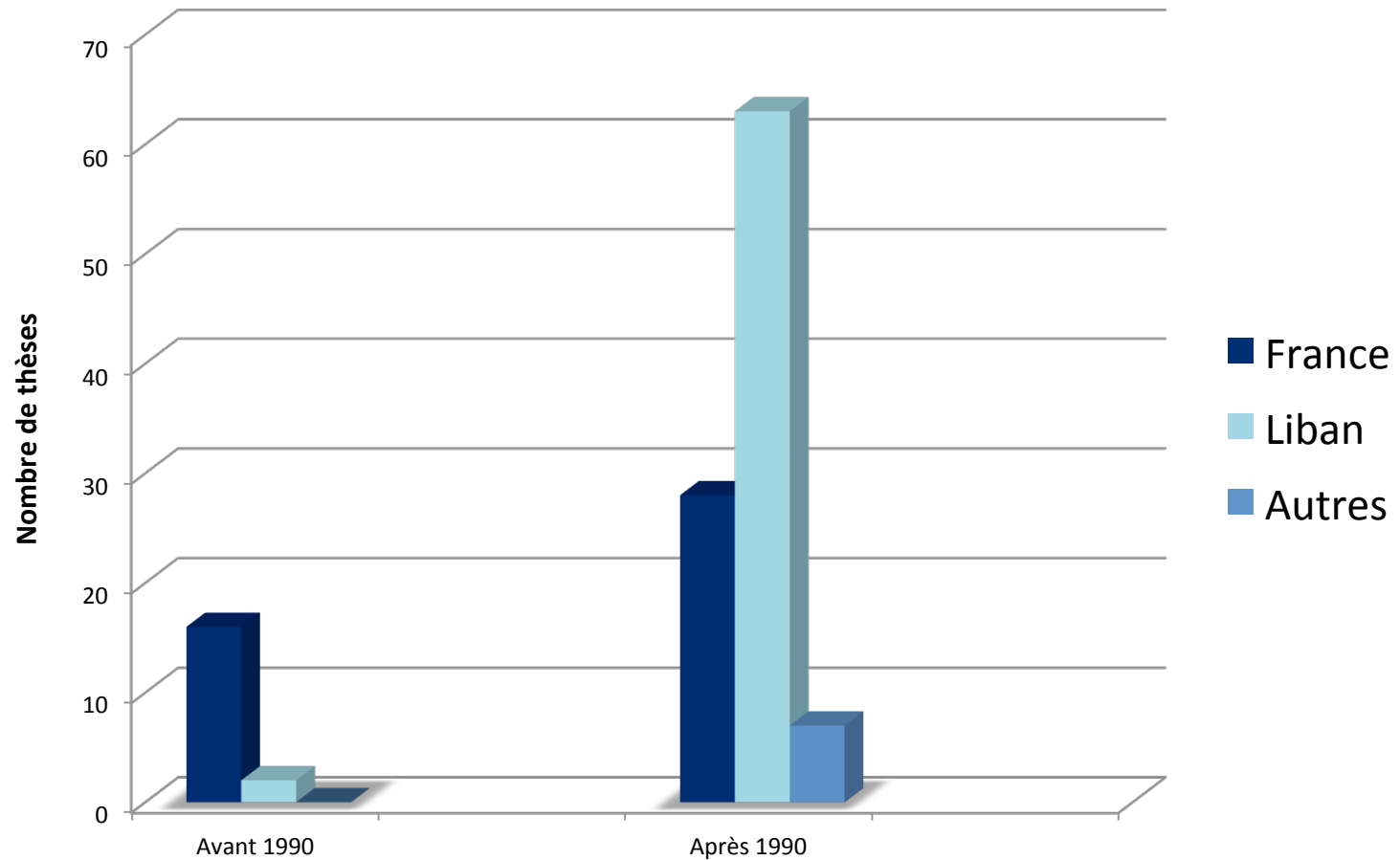
### Country of studies - LAU



### Country of studies – UL (public university, 2014)



# Country of PhD in the Institute of social sciences (UL, 2012)



# The obtention of a foreign diploma is a key factor of differentiation in academic careers in Lebanon

- Key factor determining access to permanent positions in private universities
  - Role of networks
- In public university: predominant role of politico-religious factors
  - A foreign diploma is not a must anymore

# Research perspectives

## Key research perspectives

- Examine determinants (individual and structural) of student and academic mobilities
- Gender and academic mobility (PhD thesis of Mariam Al Hasbani)
- Academic mobility and research practices

## More data to collect

- Some more interviews in Lebanon
- Some data on lebanese students and academics from a EU funded project that I am coordinating (web survey in 3 destination countries among foreign students and academics : France, UK and Spain)?